

Taking morphology a level higher: A lemma-extended interactive activation model

João Veríssimo

Potsdam Research Institute for Multilingualism

MoProc
23 June 2017

1/1

Background

Morphological 'levels'

- Morphology mediates between 'form' and 'meaning'
- Morpho-orthography vs. morphosyntax/morpho-semantics

Psycholinguistic evidence

- Surface-form segmentation of complex words
- What about processing at "higher levels"?

2/1

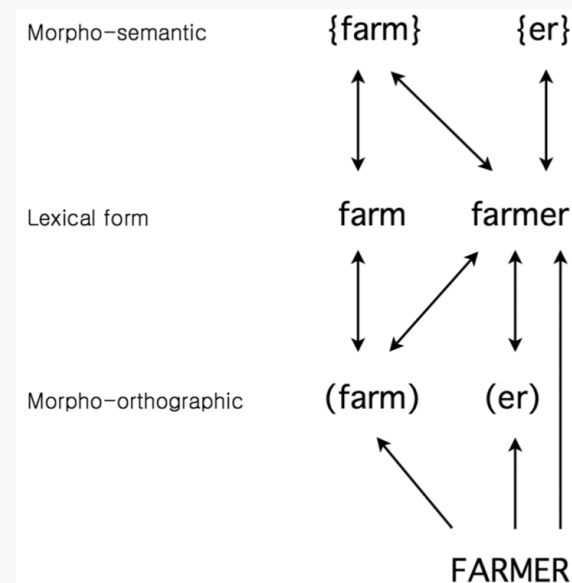
Background

'Localist' models of morphology

- Often make use of a "higher level", which interacts with morpho-orthography
- 'Morpho-semantic', 'lemma', 'lexical' . . .

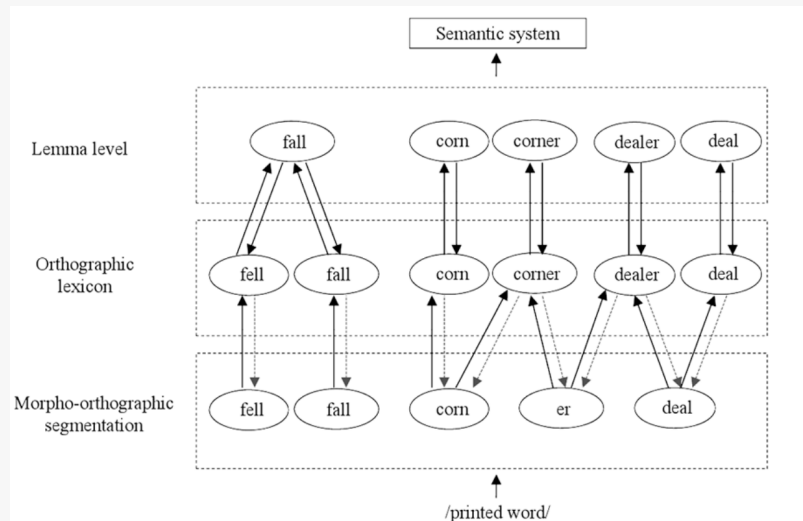
3/1

Diependaele et al. (2009)



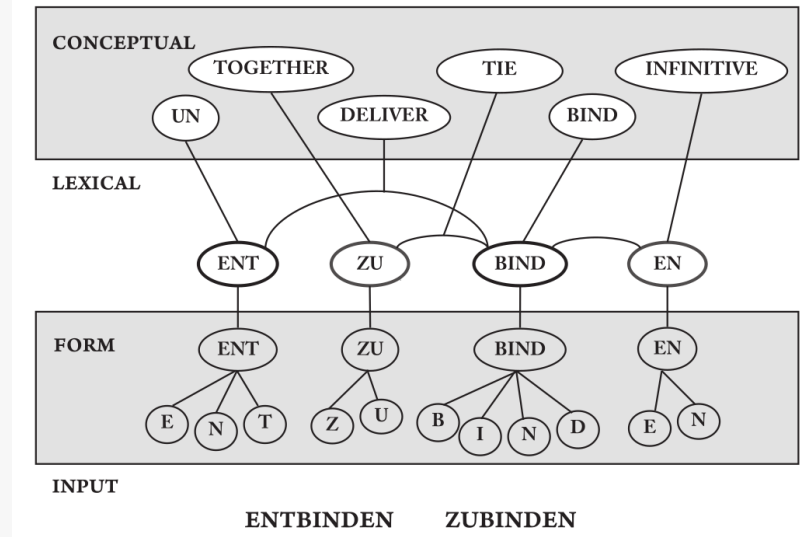
4/1

Crepaldi et al. (2010)



5/1

Smolka et al. (2014)



6/1

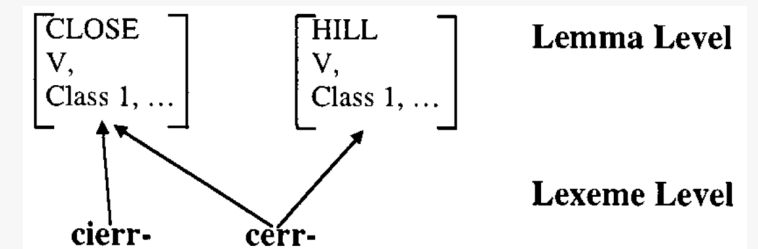
Background

'Lemma' level

- as the locus of morphosyntactic/morphosemantic information

7/1

Allen & Badecker (1999, 2002)



8/1

Background

Models of morphological processing

- Many expressed as ‘verbal’ theories or ‘boxese’
- Less precisely defined
- Difficult to generate quantitative predictions

9/1

Models of visual word recognition (Norris, 2013)

Model	Style	Task	Phenomena	Large lexicon
Models of visual word recognition				
IA [11,22]	IA	PI	Word-superiority effect	
Multiple read-out [3]	IA	PI, LD	Word-superiority effect	
SCM [2]	IA	LD, MP	Letter order	
BR [4–6]	Math/comp	LD, MP	Word frequency, letter order, RT distribution	✓
LTRS [8]	Math/comp	MP, PI	Letter order	
Overlap [66]	Math/comp	PI	Letter order	
Diffusion model [30]	Math/comp	LD	RT distribution, word frequency	
SERIOI [7]	Math/comp	LD, MP	Letter order	
Models of reading aloud				
CDP++ [13]	Localist/symbolic	RA	Reading aloud	✓
DRC [12]	IA	RA, LD	Reading aloud	
Triangle [24,25]	Distributed connectionist	RA	Reading aloud	
Sequence encoder [15]	Distributed connectionist	RA	Reading aloud	✓
Junction model [50]	Distributed connectionist	RA	Reading aloud	✓
Models of eye-movement control in reading				
E-Z reader [17,18]	Symbolic	R	Eye movements	
SWIFT [19]	Symbolic	R	Eye movements	
Model of morphology				
Amorphous discriminative learning [16]	Symbolic network	Self-paced reading, LD	Morphology	✓

10/1

Current studies

Main objectives

- Bridge the gap between:
 - ‘verbal’ models of morphological processing
 - computational models of visual word recognition
 - representational concepts from theoretical morphology
- Take the **first steps** in building a fully specified localist model of morphological processing

11/1

Current studies

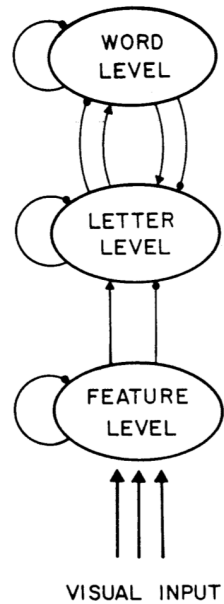
General method

- Extension of the Interactive Activation model
- Nested modelling (Grainger & Jacobs, 1996)

12/1

Interactive Activation model

McClelland & Rumelhart (1981)



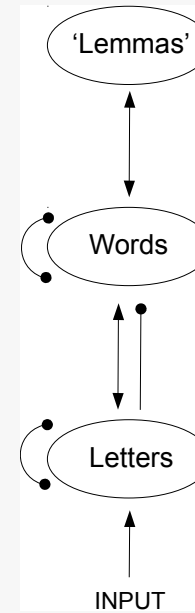
Theoretical assumptions

- 'Part-to-whole' processing
- Cascaded and interactive
- Lateral inhibition

13/1

LEIA

Lemma-Extended Interactive Activation



Architecture

- Letters
- Orthographic words
- Morphosyntactic 'lemmas'

14/1

LEIA

Lemma-Extended Interactive Activation

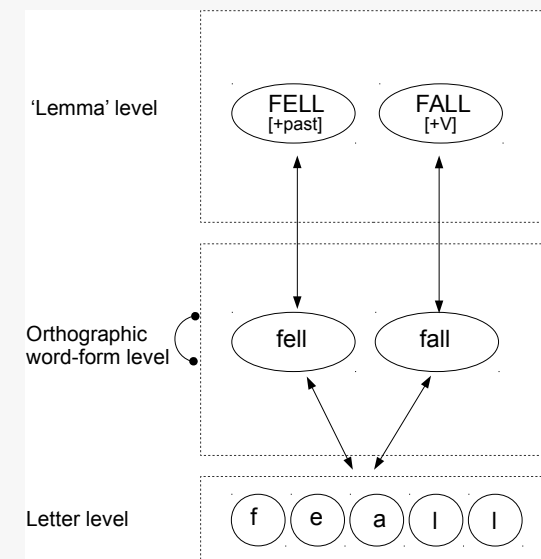
'Lemma' level

- as the locus of morphosyntactic/morphosemantic information
- Separate nodes for allomorphic stems/forms
- Underspecified lemma nodes
- 'Marked' stems/forms activate both marked and unmarked nodes at the lemma level

15/1

LEIA

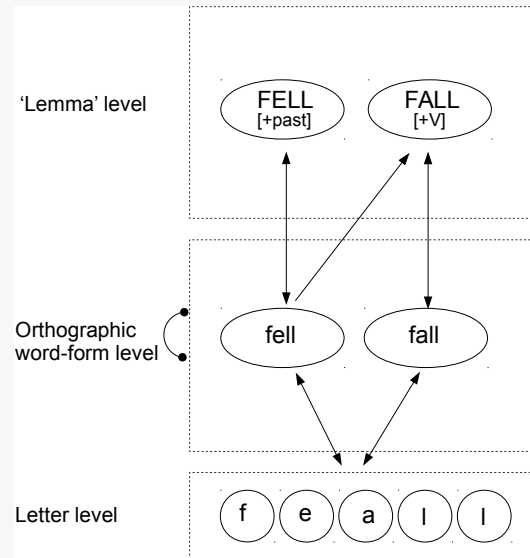
Lemma-Extended Interactive Activation



16/1

LEIA

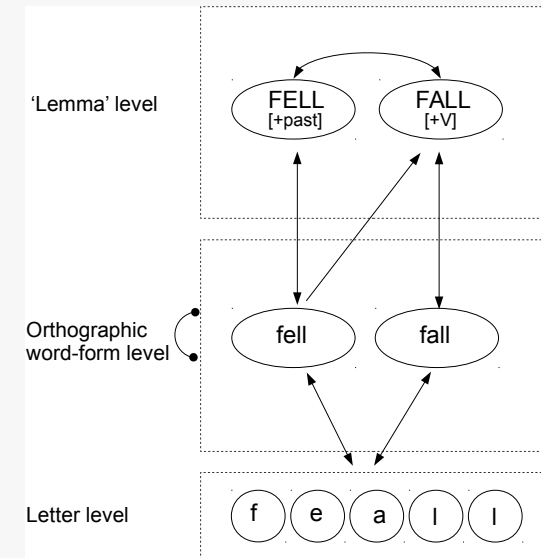
Lemma-Extended Interactive Activation



17/1

LEIA

Lemma-Extended Interactive Activation



18/1

Current studies

Simulations

- Sim. 1: Irregular priming
- Sim. 2: Regular vs. irregular priming
- Sim. 3: Affix priming
- Sim. 4: Stem homographs

19/1

Method

Simulations of priming results

- Presentation of prime (60 cycles) + target
- Lexical decision made at word-form level
- Threshold = 0.7

20/1

Method

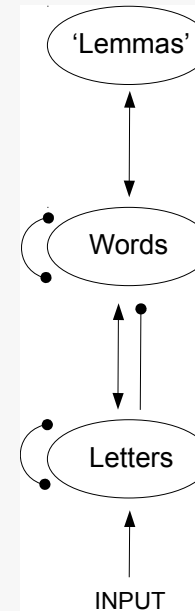
'Proof of principle' simulations

- Minimum of words required for simulation
- 4-letter words, 2-letter suffixes
- Neighbours/irregulars have 1-letter difference
- No frequency/neighbourhood effects, etc.

21/1

LEIA

Lemma-Extended Interactive Activation



22/1

Parameters

- Mostly identical to IA model
- Lemma level: optimization
- All simulations conducted with the same parameter values

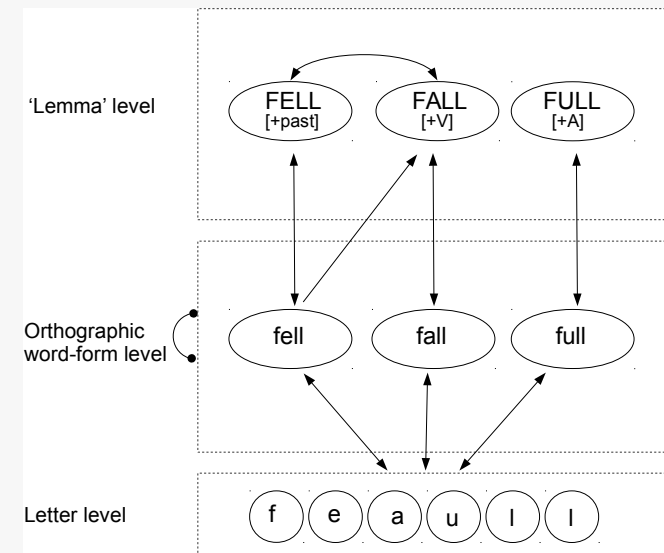
Sim. 1: Irregular priming

Crepaldi et al. (2010)

- Masked priming
- *fell* → *fall*: Facilitation
- *full* → *fall*: Slight inhibition

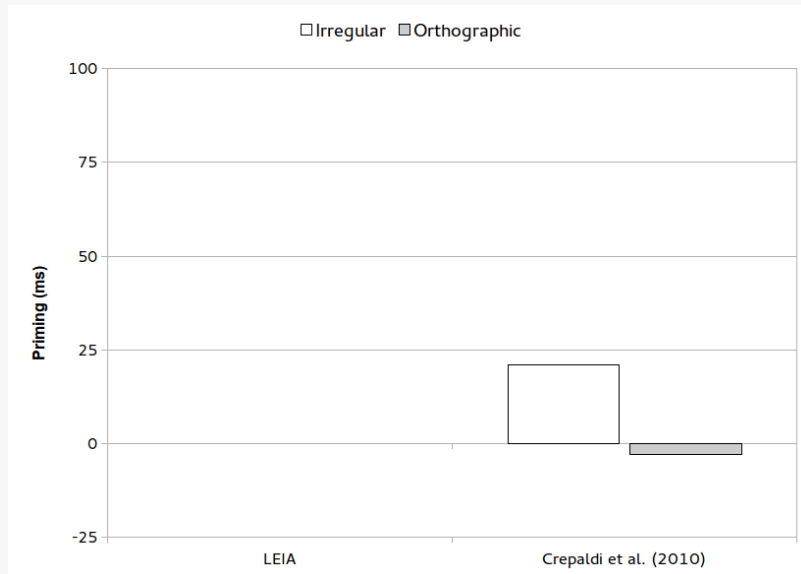
23/1

Sim. 1: Irregular priming



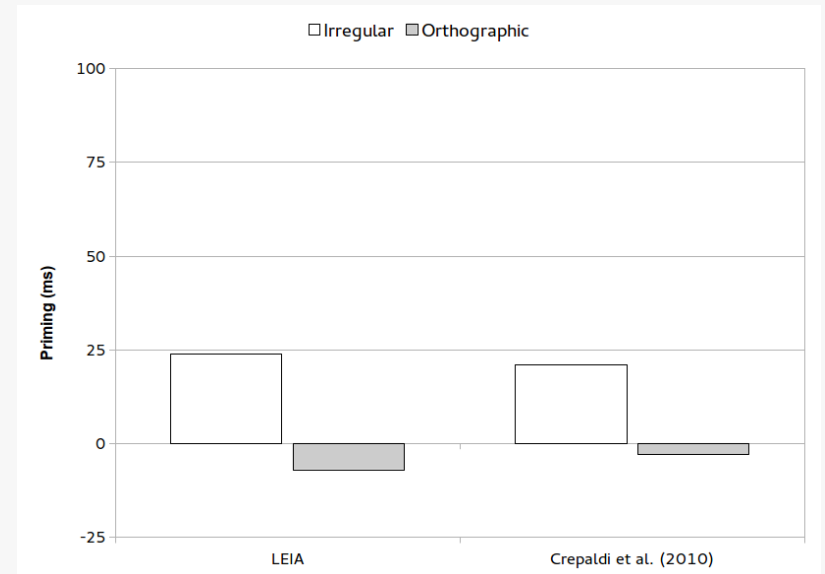
24/1

Sim. 1: Irregular priming



25/1

Sim. 1: Irregular priming



26/1

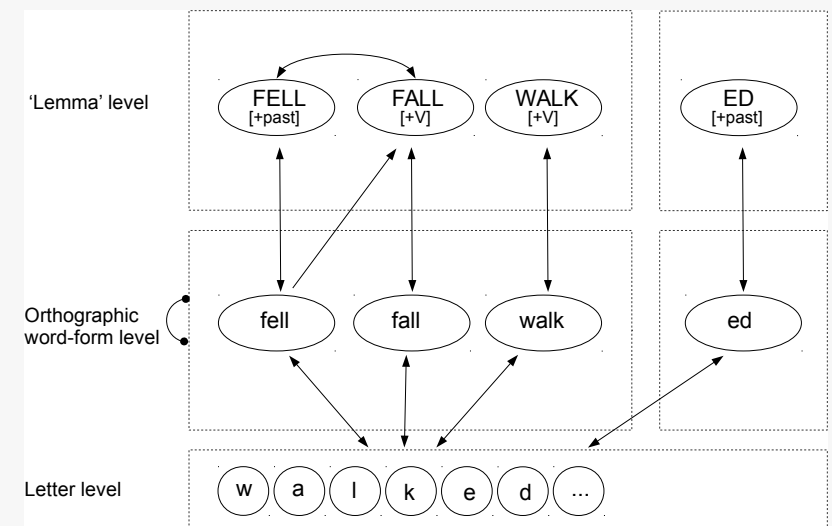
Sim. 2: Regulars vs. irregulars

Morris & Stockall (2012); Rastle et al. (2015)

- Masked priming (w/ ERP)
- *walk*^{ed} → *walk*: Substantial priming (same as identity)
- *fell* → *fall*: Smaller priming (less than identity)

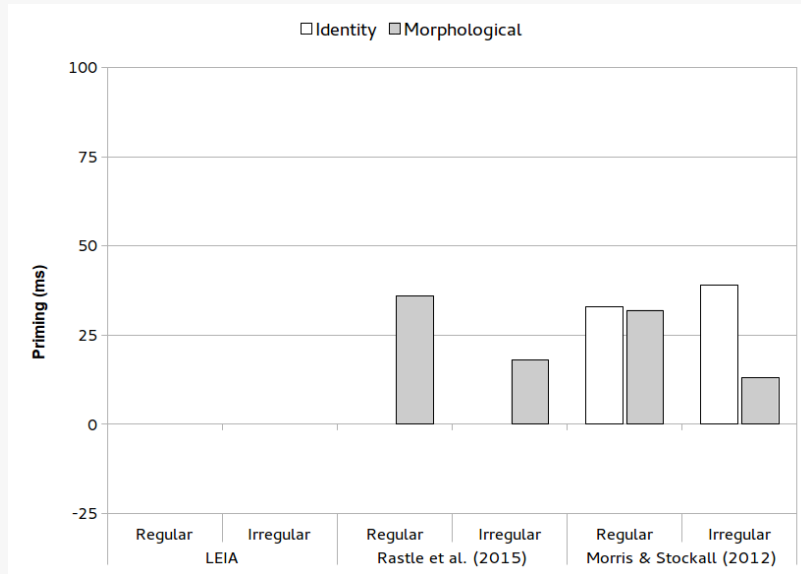
27/1

Sim. 2: Regulars vs. irregulars



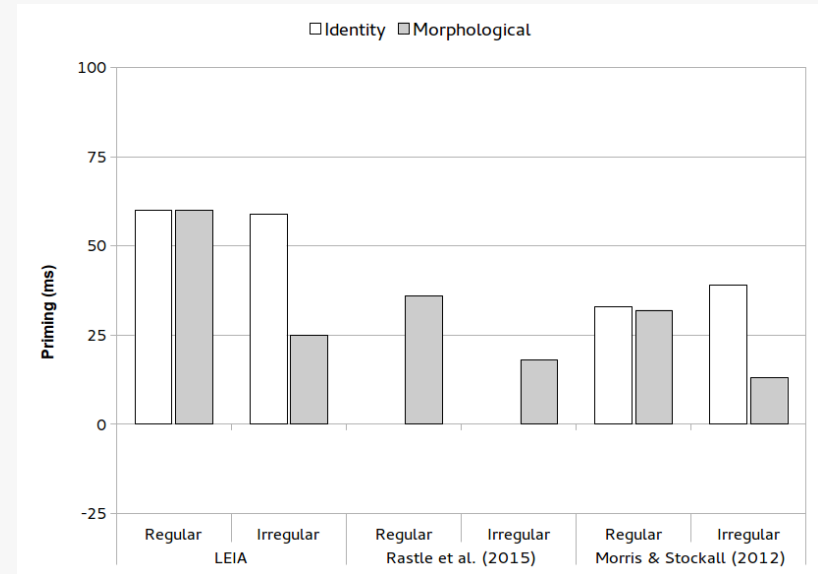
28/1

Sim. 2: Regulars vs. irregulars



29/1

Sim. 2: Regulars vs. irregulars



30/1

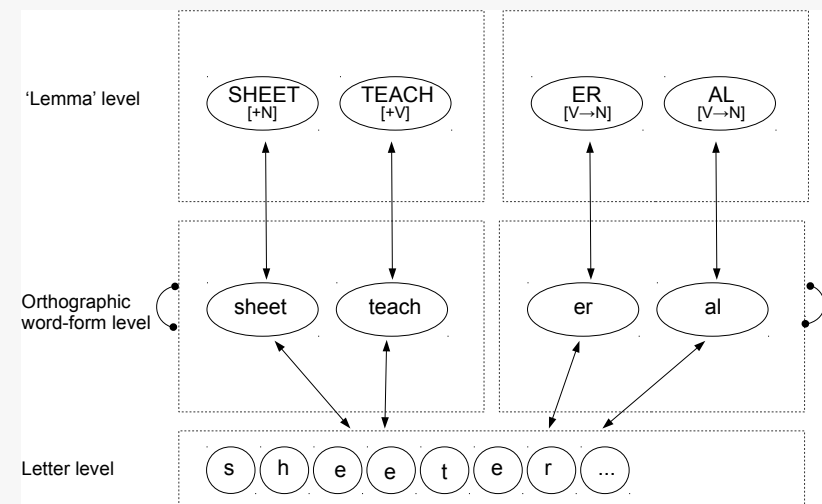
Sim. 3: Affix priming

Crepaldi et al. (2015)

- Masked priming
- *sport***er** → *teacher***er** (vs. *sport***uc**): Facilitation
- *sport***al** → *teacher***er** (vs. *sport***uc**): Small inhibition

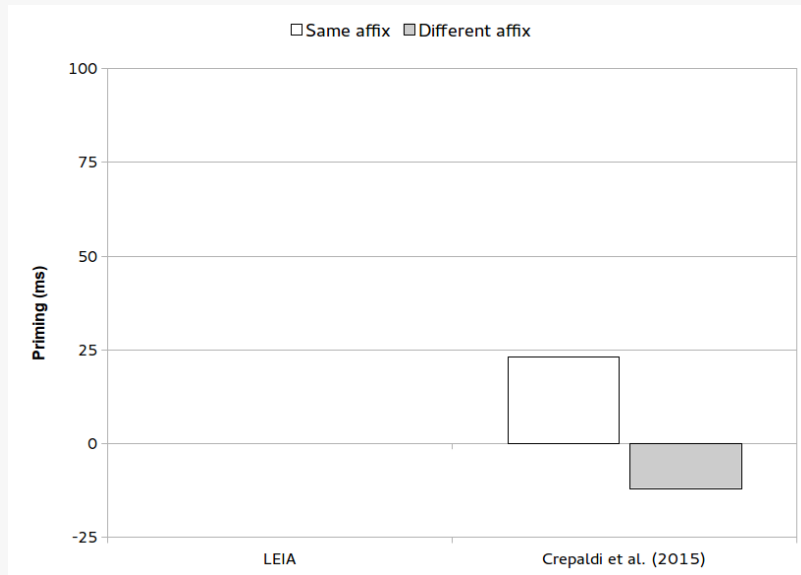
31/1

Sim. 3: Affix priming



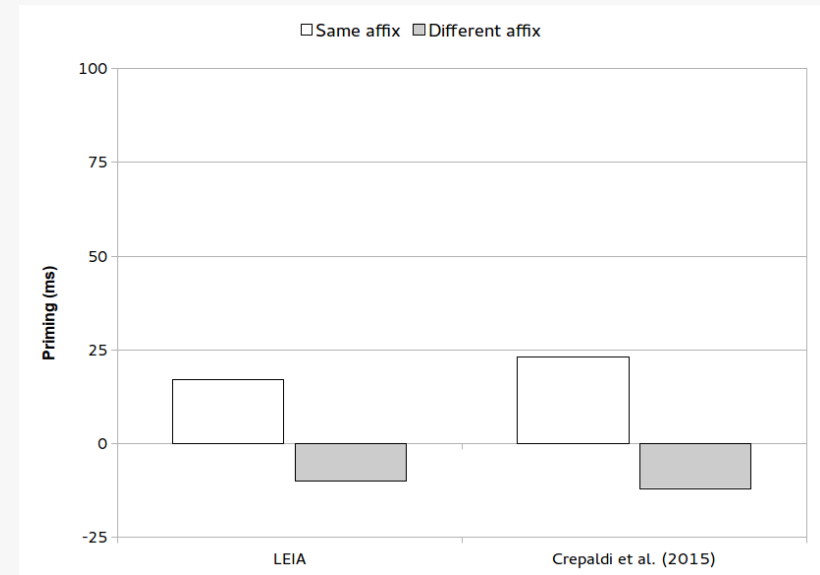
32/1

Sim. 3: Affix priming



33/1

Sim. 3: Affix priming



34/1

Sim. 4: Stem homographs

Allen & Badecker (1999)

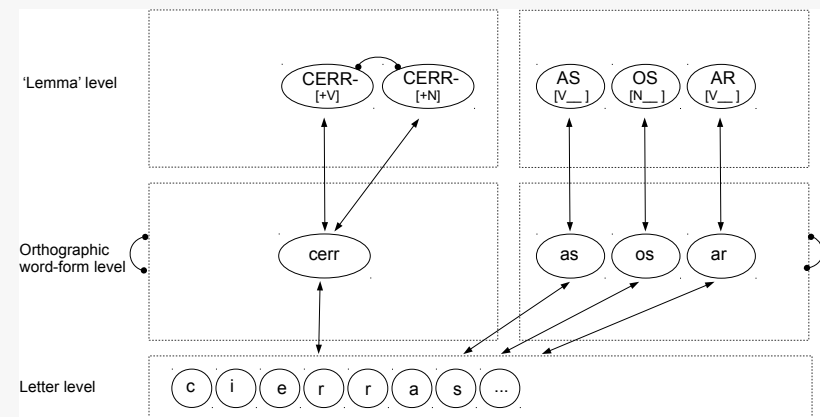
- Unmasked visual priming
- *cerrar* 'to close' → *cerros* 'hills': Strong inhibition
- *cierras* '(you) close' → *cerros* 'hills': Strong inhibition

Badecker & Allen (2002)

- Masked priming
- *cerrar* 'to close' → *cerros* 'hills': Facilitation
- *cierras* '(you) close' → *cerros* 'hills': Small inhibition

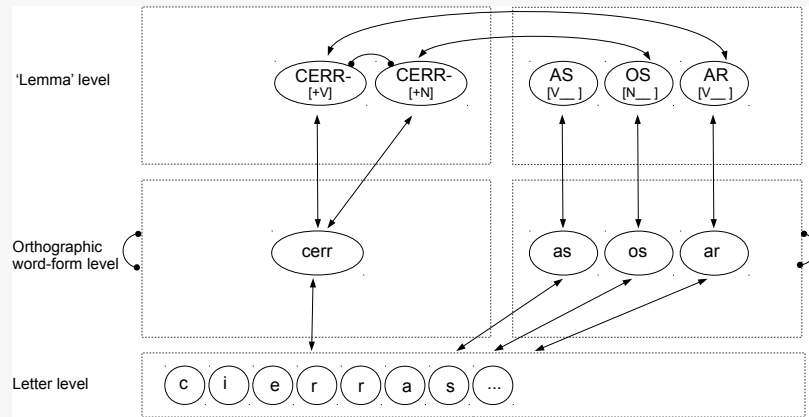
35/1

Sim. 4: Stem homographs



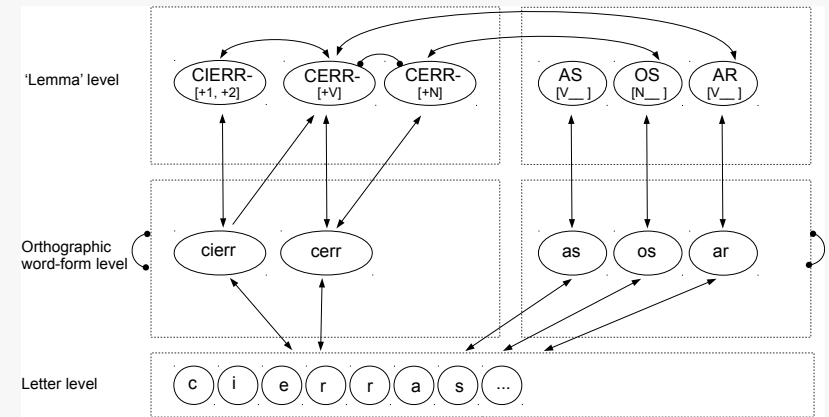
36/1

Sim. 4: Stem homographs



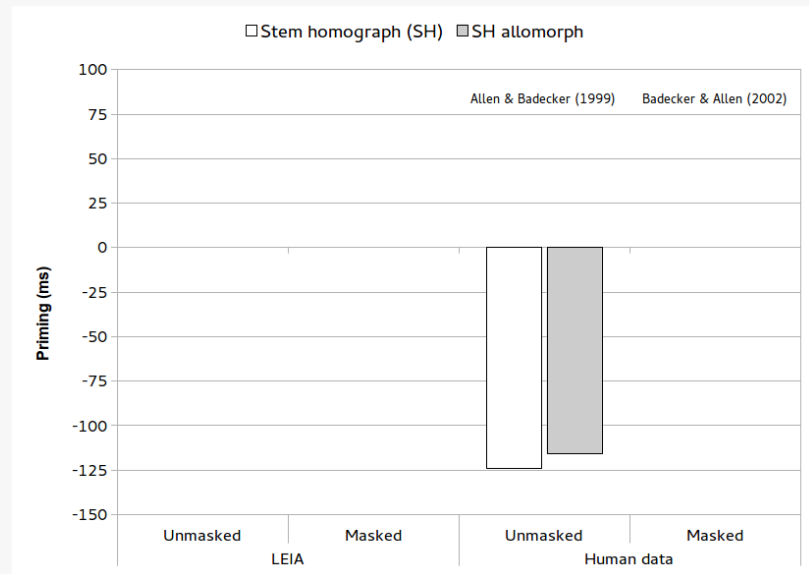
37/1

Sim. 4: Stem homographs



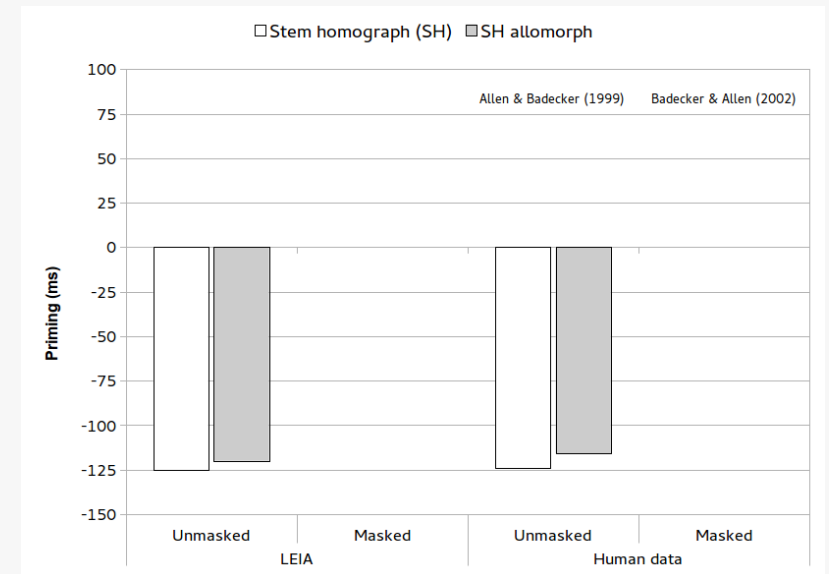
38/1

Sim. 4: Stem homographs



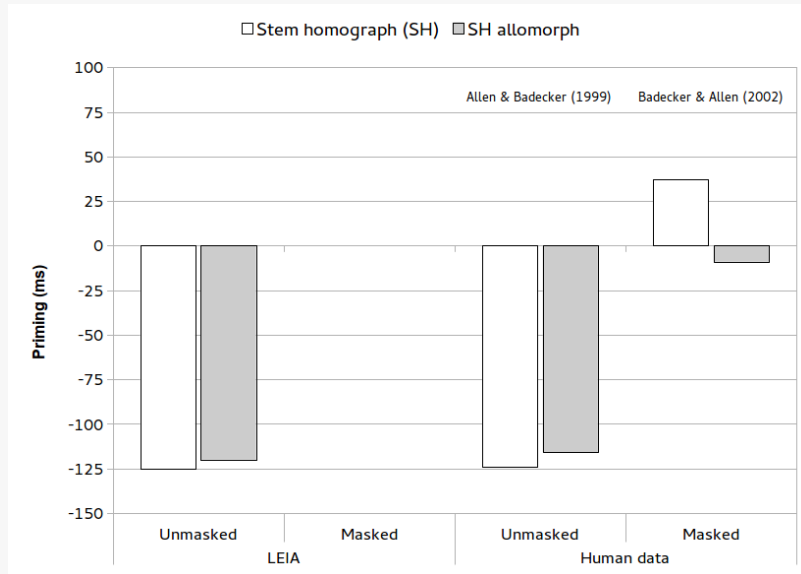
39/1

Sim. 4: Stem homographs



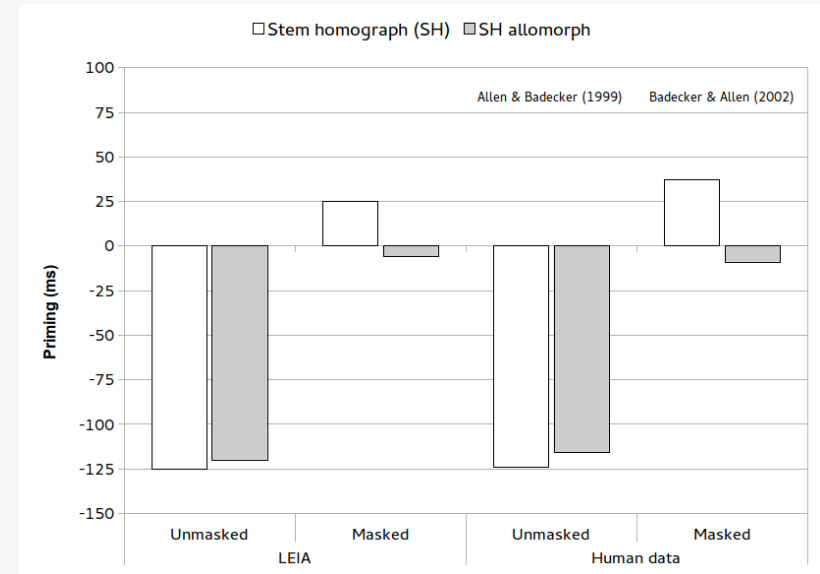
40/1

Sim. 4: Stem homographs



41/1

Sim. 4: Stem homographs



42/1

Discussion

We have simulated ...

- ... a range of distinct priming effects
- ... and some aspects of the timecourse of morphological processing
- ... within a single computational architecture

Conclusion

- Support for a lemma level that interacts in a top-down manner with morpho-orthographic processing

43/1

Thank you!

44/1