



BASQUE CENTER
ON COGNITION, BRAIN
AND LANGUAGE

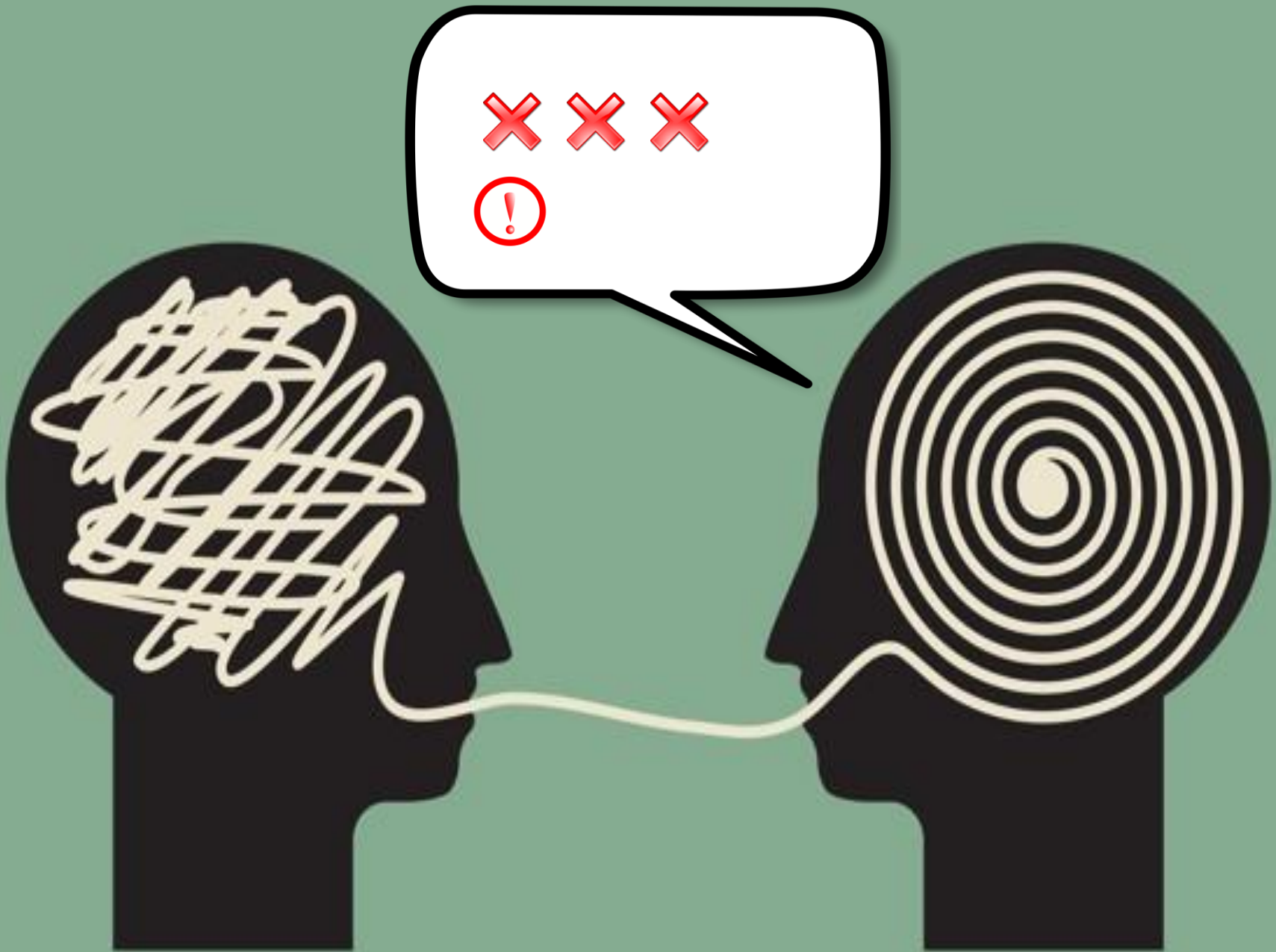
International Morphological Processing Conference (MoProc)

When we tolerate a morphosyntactic error: an ERP study on non-native accented speech

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Native

Non-native

RESEARCH QUESTION



Native

How do native listeners deal with different types of morphosyntactic errors in non-native speech?

Are they sensitive to the error typicality in non-native accented speech?

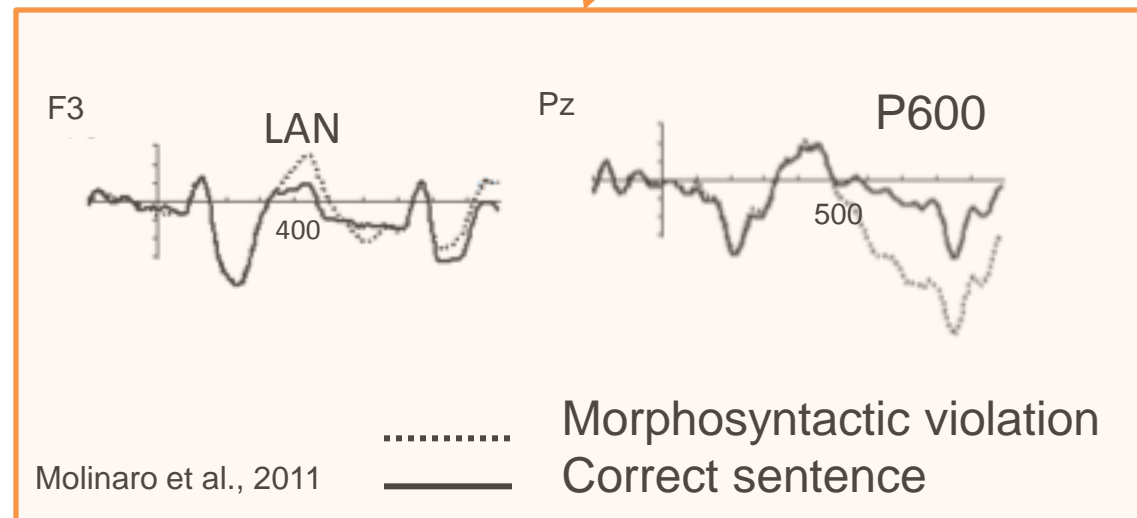
THEORETICAL BACKGROUND



Morphosyntactic error

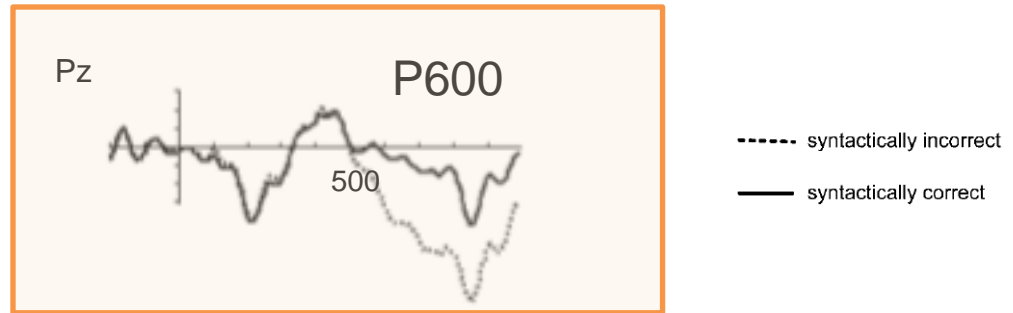
De repente *la color del cielo cambi6.

Suddenly *the_{SF} color_{SM} of the sky changed.

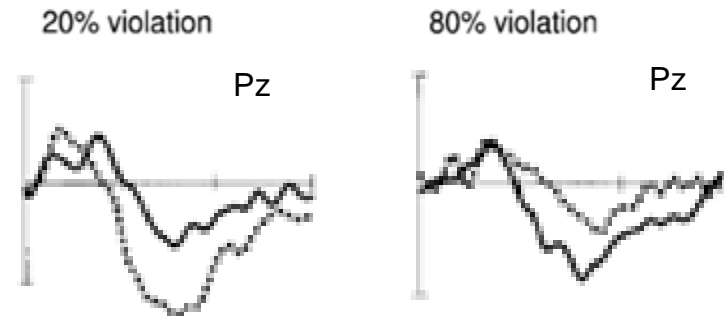


THEORETICAL BACKGROUND

Reduced P600 amplitude:



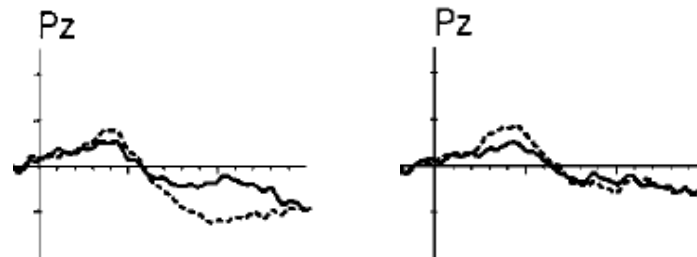
➤ with high exposure to the error
(Hahne & Friederici, 1999)



NATIVE SPEECH

NON-NATIVE SPEECH

➤ in non-native accented speech
(Hanulíková et al., 2011)



THEORETICAL BACKGROUND

In non-native accented speech:

- native listeners reduced attempts to repair grammatical errors. (Hanulikova et al., 2011)
- not all the morphosyntactic errors are equally frequent.



Category	Gender errors	Number errors
Adjective	77.3	22.6
article	94.2	5.8
pronoun	100	0
demonstrative	97.7	2.30
Total	93	7

Franceschina, 2001



THE RESEARCH QUESTION

Does native listeners' syntactic analysis change depending on the error typicality in non-native accented speech?

- They should reduce their attempts to repair the error as their exposure to that type of error increases (Hahne & Friederici, 1999).

THE PRESENT STUDY



THE PRESENT STUDY

Sentence example

Translation

Correct

De repente el color del cielo cambió.

Suddenly the_{SM} color_{SM} of the sky changed.

Gender

De repente *la color del cielo cambió.



Suddenly *the_{SF} color_{SM} of the sky changed.

Number

De repente *los color del cielo cambió.



Suddenly *the_{PM} color_{SM} of the sky changed.

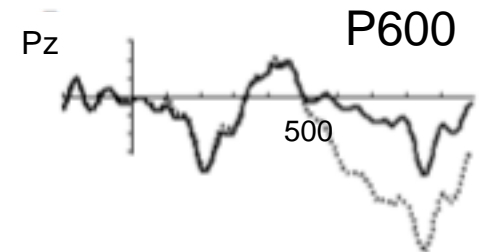


Native accent



Non-native accent

Predictions



LAN

Native accent



Gender errors



Number errors



Non-native accent



Gender errors



Number errors



METHODS

Participants:

36 Spanish native listeners familiar with English-accented Spanish, who identified gender errors as a common mistake in Spanish L2 speech.

Stimuli:

22 % gender violations (60)

22 % number violations (60)

56 % correct sentences (60 + 160 fillers)

Low-constraint sentence context.

} Native or non-native accent
(3 speakers/ accent type)

Ratings:

Sentences in native and non-native accent were equated for intelligibility and differed in accent strength. Morphosyntactic errors were easily detected in both accents.

Online Task:

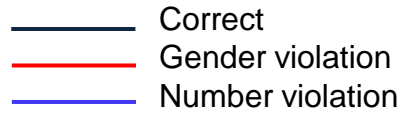
comprehension questions (20% of the trials)

High accuracy for both accents (native: 94%; non-native: 93%; $t(35) < 1$).

RESULTS

NATIVE ACCENT

NON-NATIVE ACCENT

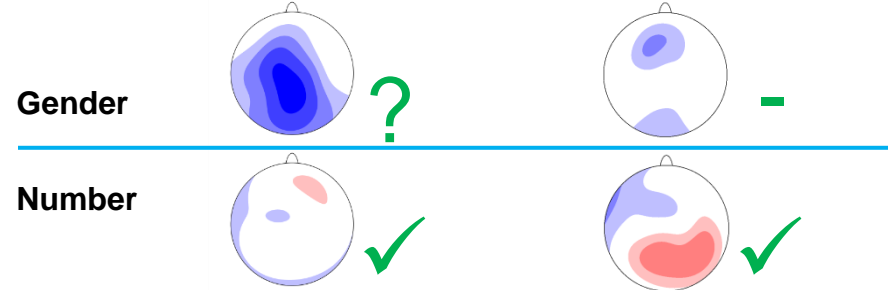
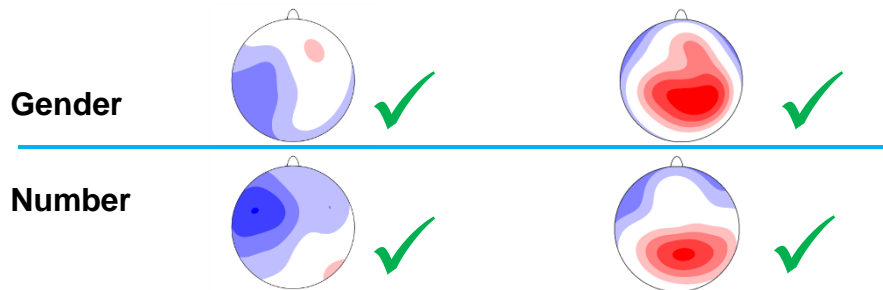
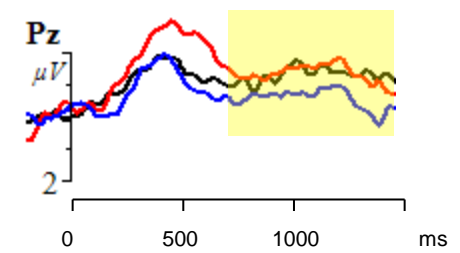
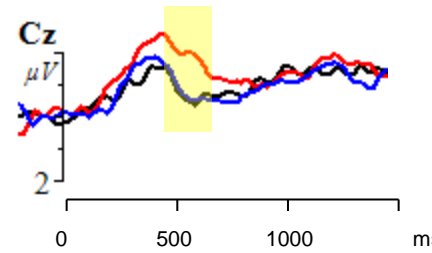
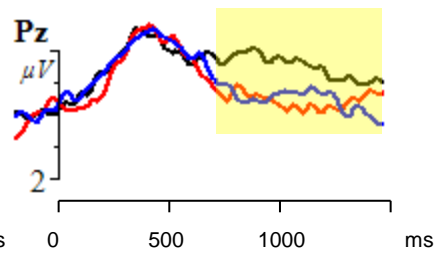
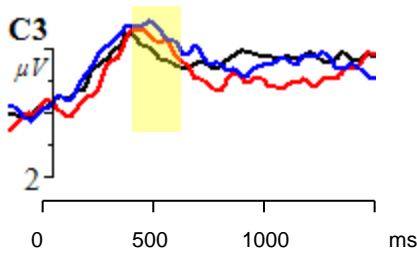


Early negativities

P600 window

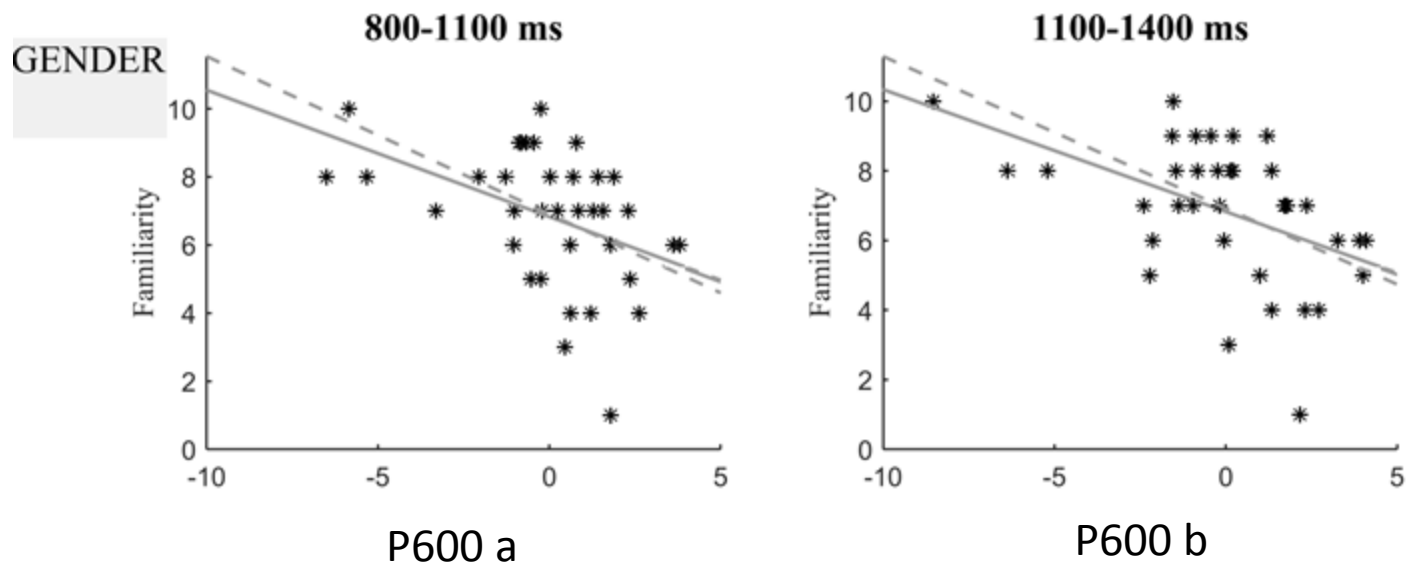
Early negativities

P600 window



RESULTS

NON-NATIVE ACCENT Gender errors



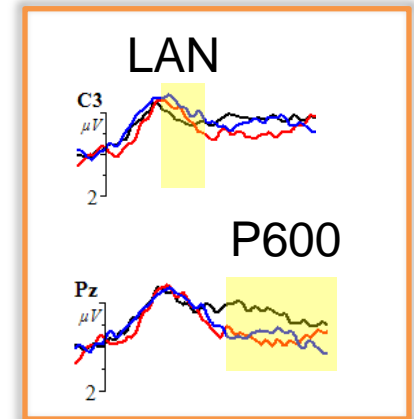
The higher the familiarity with the accent the smaller the P600 effect in response to gender errors (P600: $r=-0.48$, $p<0.01$). No significant correlations with the responses for number errors.

DISCUSSION

Functionally distinct processes of syntactic analysis as a function of accent type.

Native Accent

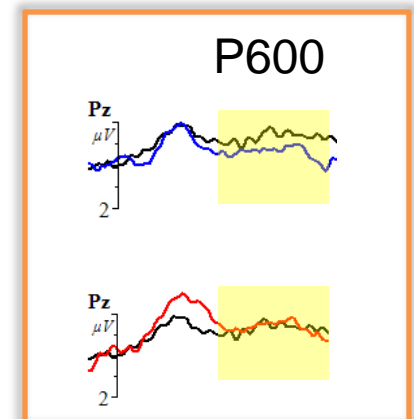
- First detection of the error followed by re-analysis and repair (Barber & Carreiras, 2005; Carreiras et al., 2003; Molinaro et al., 2011).



Non-native accent

Functionally distinct processes of syntactic analysis as a function of error typicality.

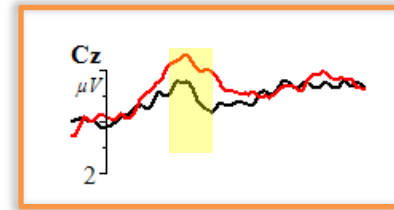
- **Number:** less-common errors are repaired/integrated
 - **Gender:** frequently-heard errors are not repaired/integrated
- The attempts to repair gender errors (reflected by the P600) in non-native accented speech are reduced as the familiarity with the non-native accent increases.



DISCUSSION

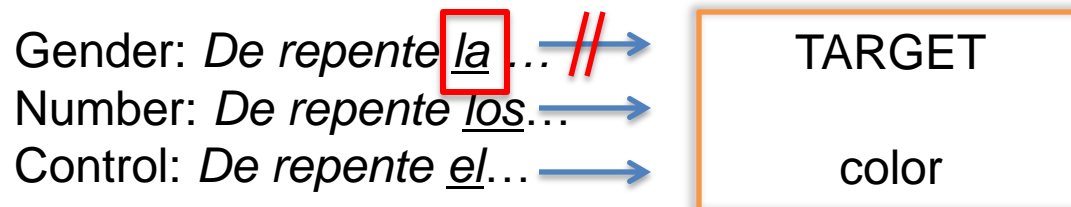
Non-native accent

N400-like effect for gender errors



Difficulties during lexical retrieval of the target noun (Grey & van Hell, 2017).

Overreliance on contextual cues (i.e., determiner) in non-native accented speech (Goslin et al., 2012; Lev-Ari, 2014; Moreno-Rivas et al., 2016).



The target word recognition will be more difficult after a gender-disagreeing determiner, which provides a misleading lexical cue.

CONCLUSION

Does native listeners' syntactic analysis change depending on the frequency of errors in non-native accented speech?

- Native listeners' syntactic analysis changes depending on the type of error encountered in non-native accented speech.
- The time course of the parsing depends on input error typicality in non-native accented speech.



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THANK YOU!

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