

# TAP-COG: Preliminary validation of a tablet-based neuropsychological battery

*Friday, September 12, 2025 12:30 PM (1h 45m)*

## Background

As digital health technologies advance, neuropsychological assessment is undergoing a shift toward more standardized, efficient, and accessible formats. Tablet-based solutions enable automated testing, precise response tracking, and remote delivery—expanding opportunities for early cognitive screening. In this context, we developed TAP-COG, a digital battery for cognitive assessment, and present here its preliminary validation.

## Methods

The TAP-COG battery, designed for tablet-based use as a progressive web application, was administered to 80 healthy adults (age,  $40.75 \pm 17.72$ ; education,  $15.23 \pm 3.2$ , 58.75% female). The battery includes five subtests: Reaction Time (RT), Go/No-Go, Visual Recognition Test (VRT), Simon Test, and Interference Test. Usability was assessed using the System Usability Scale. Non-parametric analyses were performed to examine construct validity by comparing performances between computerized and paper-based tests and associations with demographic variables.

## Results

Correlation analyses revealed moderate positive correlations between RT and Trail Making Test-A ( $r_s=.40$ ,  $p<.001$ ); Go/No-Go and Stroop ( $r_s=.35$ ,  $p<.001$ ); VRT accuracy and Immediate Visual Memory test ( $r_s=.57$ ,  $p<.001$ ). Age was associated with slower reaction times in RT and Go/No-Go ( $p<.001$ ), and with lower VRT accuracy ( $p=.009$ ). Education correlated with faster Go/No-Go reaction times ( $p=.008$ ) and higher VRT accuracy ( $p=.012$ ). A sex effect was observed only in Go/No-Go ( $p=.016$ ). Usability was rated from good to excellent by 80% of participants, regardless of age, education, and cognitive efficiency.

## Conclusions

This study suggests high perceived acceptability of the TAP-COG battery and provides preliminary support for its construct validity. Further research with larger samples and the establishment of normative data is needed to confirm its clinical applicability.

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**Session Classification:** Lunch and poster 2

**Track Classification:** Methodology